

We need your volunteer efforts each and every year! Please let us know how you'd like to help. All families are asked to make a teaching commitment. If this requirement is an undo burden on you, please contact the Director of Religious Education so special arrangements can be made for your family. Each parent should select at least one item from this section. If you are part of a one-parent household, or if only one parent from your family attends TJMC UU, please make volunteer choices for yourself (Parent 1) only.

#1 []	#2 []	Nursery —help on rotating basis in our nursery. Assist our paid providers at 9:15 or 11:15 service	#1 []	#2 []	UU STARS LEADER —a four week commitment working with our 1 st -5 th grade children as a Studio Leader 9:15 or 11:15 service (circle one) --OR--	#1 []	#2 []	Special Needs —assist on a rotating basis one of our children with special needs as they participate in RE programming. [approx. 2 x a month]
[]	[]	2 & 3 year-old class —Hands on curriculum including stories, free play, and seasonal activities. Teach class as part of rotating team of teachers. 9:15 or 11:15 service (circle one)[approx. 2 x a month]	[]	[]	UU STARS GUIDE —serve on a rotating basis [approx. 2 x a month] as a UU Stars Guide. Focus is on community building and continuity for the kids. 9:15 or 11:15 service (circle one) Which grade?	[]	[]	Join Children's Religious Education Committee —work with Director of Religious Education to support RE Programs and events. Meeting is 4 th Wed. of the month from 7:00-9:00 p.m. at church.
[]	[]	Spirit Play—4 & 5 year olds & Kindergarten Class focuses on stories of our faith. Teach class as part of a rotating team of teachers. 9:15 or 11:15 service (circle one)[approx. 2 x a month]	[]	[]	Youth Class — Neighboring Faiths—6 th grade Many Paths—7 th & 8 th grades Coming of Age Challenge Class—9 th grade Senior High Youth Group—10-12 th grade	[]	[]	RE Class Coordinator — Provide behind the scenes support for one RE class (help with supplies, coordinating snacking, contacting parents, etc.) Please indicate which class you'd like to work with: []
[]	[]	Assist with Special Sundays All Souls Day (Oct.), Chinese New Year (Feb.), Beltane (May)	[]	[]	Challenge Mentor —I'd like to serve as a mentor with an individual 9 th grader.	[]	[]	

Events & Holidays—Each parent (#1 and #2) should check at least one item from this section to support special events.

#1 []	#2 []	Classroom Set Up & Clean Up Classroom Clean up in June Classroom Set up in August Set Up & Clean up for PACEM (December & February)	#1 []	#2 []	Intergenerational Winter Holiday Party on Saturday 12/18/2010 (circle choices) Set up artificial tree 1 st wk of Dec. Help set up tables and crafts Staff an activity/craft table Help serve snack Help with Clean up Lead Caroling Group to Martha Jefferson House	#1 []	#2 []	Food Provide food/baked goods for special events or as needed for classroom projects. Children Foodie or Youth Foodie
[]	[]	Teacher Orientation — Help with set up Help with clean up	[]	[]	[]	[]	[]	Teacher Appreciation Dinner May 14, 2011 Assist with set up, meal preparation, clean-up
[]	[]	Balloon Sunday—9/12/2010 festive service to kick off church school year at both services (9:15 and 11:15) 7:00 am—help with balloons	[]	[]	PJs and Pancakes Friday 2/4/2011 (Circle choices) Shop for food for event Help with set up/cooking 4:30pm Tell a story/Lead a sing along Help with clean up during/after	[]	[]	Youth Support (Circle Choices) Lockins—OWL, Challenge, YRUU Challenge Fundraising Graduation Assistance Fieldtrip Chaperone

Interests and Talents-- Each parent (#1 and #2) should check at least one item from this section.

#1 []	#2 []	RE Support (Circle Choices) RE Shopper 1 time/month Take photographs Assist with RE office tasks (typing, filing, etc.) on a week day	#1 []	#2 []	Creative Support (Circle Choices) Story Sunday Actor Make Props Carpentry Sewing Other: Gardening Music Play an instrument	#1 []	#2 []	Social Action (Circle Choices) Children's Worship Projects Social action Donations PACEM Youth Habitat for Humanity Other Projects
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